SPRATTON HALL

Curriculum Policy

September 2022

CURRICULUM POLICY

Title: Curriculum Policy	Responsible: SJSC / SRB
Date implemented: January 2006	Last Review: September 2022
	Next Review: September 2023

AIMS

A Broad Curriculum

In its broadest sense the school aims to:

- provide full-time supervised education for pupils of compulsory school age (constructed in accordance with section 8 of the Education Act 2011), which gives pupils experience in linguistic, mathematical, scientific, technological, human and social, physical and aesthetic and creative education.
- provide subject matter appropriate for the ages and aptitudes of pupils, including those pupils with a statement
- ensure that all pupils have the opportunity to learn and make progress
- ensure a strong emphasis is placed on a broad curriculum involving Art, Drama, Music, PE as well academic subjects
- foster pupils' creativity and develop essential skills, including learning skills;
- promote a healthy lifestyle
- promote a thoughtful attitude towards the immediate and wider environment
- inspire pupils to a commitment to learning which will last a lifetime
- prepare pupils for entry into their Senior School
- provide adequate preparation of pupils for the opportunities, responsibilities and experiences both in their next school and for adult life.
- promote the spiritual, moral, social, cultural, personal, health, mental and physical development of our pupils

Aims of the Curriculum

At Spratton Hall we undertake to:

- ensure that pupils acquire the essential speaking, listening, literacy and numeracy skills
- have high expectations of the children and ourselves
- raise levels of attainment for all pupils, enabling them to achieve their own personal best
- prepare pupils to the standards and style of entrance examinations to senior schools suited to their abilities and temperament
- where a pupil has a statement, provide education which fulfils its requirements
- promote high standards in all learning and teaching
- ensure relationships between all members of the school community are developed in a positive way

- value and respect all cultures
- prepare pupils for the opportunities, responsibilities and experiences of adult life
- develop independent, confident, enquiring learners who can make informed choices
- provide a safe, happy work place

The school's curriculum is based mainly on the National Curriculum and the ISEB Common Entrance syllabus.

Personal, Social, Health and Citizenship Education reflects the school's aims and ethos. Religious education is also provided for all pupils.

EQUAL OPPORTUNTIES AND DISCRIMINATION (EQUALITY ACT 2010)

Entry to all programmes of study is based on academic suitability and appropriateness, regardless of age, disability, gender reassignment, regional or belief, sex, sexual orientation, marriage and civil partnership, pregnancy and maternity (known throughout as 'Protected Characteristics' (PCs). We ensure subject matter is appropriate for the ages and aptitudes of pupils, including those pupils with a statement. For further details, please see policy document in the Staff Handbook.

DISABILITIES

In accordance with the statutory requirements, the Equality Act 2010, the Children and Families Act 2014 and the SEND Code 2014, the school aims to make the curriculum accessible to all pupils as far as is reasonably practicable. The school has an Accessibility Plan which is available to parents on request.

DIFFERENTIATION

A variety of differing teaching and learning methods and materials are used in all courses to suit pupils' different needs (for further details see policy document in Staff Handbook).

SUBJECTS OFFERED

Reception
Yr 1 and 2 - Please see Pre-Prep section in Handbook

Yr3: English, Mathematics, Science, French, Humanities, Art, FDT, Computing, Music, PE, Games, Drama, Dance and PSHCE.

Yr4: English, Mathematics, Science, French, History, Geography, Religious Studies, Art, FDT, Computing, Music, PE, Games, Drama and PSHCE.

Yr5: English, Mathematics, Science, French, History, Geography, Religious Studies, Art, FDT, Computing, Music, Drama, PE, Games, Lifelong Learning (LLL) and PSHCE.

Yr6: English, Mathematics, Science, French, History, Geography, Religious Studies, Art, FDT, Computing, Music, Drama, PE, Games, PSHCE, Latin and Lifelong Learning (LLL).

Yr7: English, Mathematics, Biology, Chemistry, Physics, French, Latin, History, Geography, RPE, Art, Computing, Music, Drama, FDT, PE, Games and PSHCE.

Yr8: English, Mathematics, Biology, Chemistry, Physics, French, Latin, History, Geography, RPE, Art, Computing, Music, Drama, PE, Games and PSHCE.

RELIGIOUS EDUCATION

Religious Education is available to all pupils. Parents have the right to withdraw their children from religious education (for further details see policy document in Staff Handbook).

COLLECTIVE WORSHIP

All pupils are expected to take part in daily collective worship. The school has a programme of collective worship involving some whole-school assemblies, house assemblies and tutor group assemblies (for further details see our separate 'Collective Worship Policy').

POLITICAL EDUCATION

The promotion of partisan political views in the teaching of any subject in the school is forbidden by law. Political issues may be introduced in a number of courses and are presented in a balanced manner which:

a) precludes the promotion of partisan political views in the teaching of any subject in the school; and;
b) takes such steps as are reasonably practicable to ensure that where political issues are brought to the attention of pupils —
    (i) while they are in attendance at the school;
    (ii) while they are taking part in extra-curricular activities which are provided or organised by or on behalf of the school; or
    (iii) in the promotion at the school, including through the distribution of promotional material, of extra-curricular activities taking place at the school or elsewhere; they are offered a balanced presentation of opposing views.

PE AND GAMES

All pupils are expected to take part in the school's Physical Education and Games programme. Pupils can only be excused from PE and Games lessons for medical reasons, for which a note from a parent will suffice, or other reasons agreed with the school. If pupils need to miss weekend matches, permission should be sought well in advice by parents from the Headmaster.

EXTRA-CURRICULAR ACTIVITIES

The school has a wide and varied programme of cultural and sporting activities that take place outside the formal curriculum. It is an expectation that pupils will take a full a part in this programme as possible.

LEARNING SUPPORT/ GIFTED AND TALENTED

At Spratton Hall all teachers are teachers of Learning Support, and Gifted and Talented pupils. It is the responsibility of all subject and class teachers to monitor, assess, inform and communicate any concerns with the appropriate staff. Children with additional needs need to be identified as early as possible in their school career – early identification of an issue is the key to a child fulfilling their academic potential.

Children on the Learning Support register are either supported within the classroom by experienced classroom staff, or in small group or 1:1 intervention outside of the classroom and in the Learning Support department. This support outside of the classroom is carried out by trained and experienced Learning Support staff. Where a pupil has an EHC plan, we endeavour to ensure they receive an education which fulfils its requirements. **(For full details of policy and procedure please refer to the Learning Support – Section F.)**

For pupils identified as 'Gifted' or 'Talented' in Academic, Sport or the Arts, a programme of Enrichment and Extension activities are provided throughout their time at Spratton, to enable pupils to be stretched according to their needs. However, the majority of the extension work is provided through good teaching in lessons, and professional awareness of how and when to extend pupils appropriately. Further details can be found in the 'Gifted and Talented Policy'.

CAREERS EDUCATION

Careers Education and Guidance is included in the PSHCE programme in Years 7 and 8. Emphasis at this age is given to careers awareness, how to research careers and the process of making informed choices. To support this we invite external speakers in from a range of professions to give talks to the pupils (for further details please see 'Careers Policy').

It is important that pupils are prepared well for their next stage of education. To support this next step pupils are:

- Involved in visiting senior schools as part of their entry process, often having to undertake interviews for which they are prepared by the Head Master and Deputy Head Master.
- Encouraged to learn independence, and strategies to improve their organisation, to enable them to function successfully when they move on to Senior School. These skills are supported by all staff, in particular form tutors, when pupils appear to be having difficulties.
- Expected to take Common Entrance exams at the end of Year 8, giving them a high level of academic understanding in many different subject areas.
- Encouraged to be responsible for their actions, through numerous opportunities in Year 7 and Year 8 to have responsibility for something important.

CONCERNS AND COMPLAINTS

Parents who have concerns about any aspect of the curriculum should discuss these in the first instance with the pupil's tutor. If the issue is not resolved parents should make a more formal complaint in writing to the Head Master (for further details, please see the Complaints Policy on the school website).

MONITORING AND REVIEW

The Curriculum policy will be monitored by the Director of Studies, who will report to the Head Master on its implementation on a regular basis.

The Head Master will report to the governing body on the progress of the policy and will recommend any changes.