



SPRATTON HALL

**Year 3 Parents'
Information
Booklet**



IT Platforms at Spratton Hall - A Guide for New Parents

As with most workplaces now, the use of IT at Spratton Hall is deeply embedded in our day to day routines. This document explains what these systems are and when you may encounter them as a parent, to remove some of the concern when you start at Spratton as to what can be a confusing array of login information, and how it all links together.

If you have any problems with any of this technology working (or not), then contact support@sprattonhall.com, where issues can be resolved by our IT support team.

Parent Sites

Engage Parent portal (<https://home.sprattonhall.com>)

Who uses it? All parents of Reception to Year 8 pupils.

What is it used for? Engage is the Management Information System we use for nearly all of our administration and data storage. It is used for booking parent evening times (Reception to Year 3 only), accessing online reports on effort and attainment (Year 1 to Year 8), accessing additional information like timetables or updating your contact details.

A letter will be provided when you start at Spratton asking you to set up your username and password for this. It is accessible all year round. At various points in the year parents will be sent reminders to view the assessment information that is posted on there at half terms and end of terms.

An App is available (search: Engage school) – the **School App ID is 666221**, and login details are then the same as for the website version.

Tapestry (<https://tapestryjournal.com>)

Who uses it? Reception parents only.

What is it used for? To record a pictorial record of pupil progress in Reception, with associated teacher comments.

An activation login will be sent to the primary email contact for school, at the beginning of September, to allow parents to access the online journal and view their child's posts.

School website (www.sprattonhall.com)

Who uses it? Anyone and everyone!

What is it used for? While a large part of the website is about advertising what we do to interested parties, there is a section for Parent Information, where documentation such as certain school policies, advice about the curriculum and exams, and other useful general information, is available. There is also an 'amendments' section in School News, where we post any changes to the school calendar and school events.

Google Classroom (<https://classroom.google.com/>)

Who uses it? Year 3 to Year 8 pupils, and parents of these pupils.

What is it used for? It is our main education platform for sharing instructions for prep, sharing work and/or useful videos etc, and ensuring work at home is completed. Pupils use their school Google login to access accounts, on whichever devices they use at home.

Parents can also be set up by our IT support, to receive their children's daily or weekly notifications if they wish, to allow you to keep track of homework. To receive daily notifications, you will need a Gmail account, which you may wish to create and will need to be passed onto Mr Fernandes (IT support – vfn@sprattonhall.com). Other email accounts only give weekly updates.

'SOCS' Sports Website (<https://sports.sprattonhall.com/>)

Who uses it? Parents of pupils in Year 3 to Year 8

What is it used for? To post information about school sport fixtures, including team sheets containing times, venues and dates, and any other instructions.

Results are also posted after matches have taken place.

Parents can access the information using the code **Hall99** at the login screen. There is an app version too that can be saved to your smartphone or tablet.

ClarionCall

Who uses it? All parents

What is it used for? We use it for communicating messages and letters to parents via email or SMS text. You will be sent messages regarding a wide range of school matters using this system, from a text informing you that a trip is running late on return, to letters from the Headmaster. The system is automatically set up when you join school, as long as your contact details are correct and up to date.

For some messages, where permission is required for a school trip, you may be asked to complete a short online permission reply.

Pupil Only Sites

Tootoot (<https://sprattonhall.tootoot.co.uk/login>)

Who uses it? Year 3 to Year 8

What is it used for? A way for pupils to speak confidentially to the Head of Pastoral Care, Mrs Benn. Tootoot enables pupils to reach out for support through messaging via any platform rather than having to have a face to face conversation. It can be completely anonymous, if the pupil so chooses. Login details are provided in Computing lessons, where the pupils are shown how to access the website if they need to.

TT Rockstars (<https://play.ttrockstars.com/auth/school/student>)

Who uses it? Year 3 to Year 8

What is it used for? Maths sets use it to provide regular practice of times table facts, to increase overall recall speed and accuracy.

A free app version is available to download on most home devices, or it can be played via the web version. Login details are provided by the maths teacher to the pupils at the beginning of the term, which are written in their planners.

MyMaths (<https://login.mymaths.co.uk/login>)

Who uses it? Year 3 to Year 8

What is it used for? Maths sets use it for setting work, either in class or for homework. It can also be used for revision and practice. Login details are provided by the maths teacher to the pupils at the beginning of the term, which are written in their planners.

ATOM

Who uses them? Year 5 to Year 8

What is it used for? To help pupils prepare for pre-test entry exams to senior school, in areas of Verbal reasoning (VR), Non-verbal reasoning (NVR), Maths, and English comprehension. Y5-7 have a weekly prep, Y8 use them if needed before they sit such tests.



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Year 3 – Curriculum Summary

Subject	Autumn Term	Spring Term	Summer Term
Maths	<p><u>Number and Algebra</u> Place value; four rules; doubling and halving; odd and even numbers; rounding; fractions.</p> <p><u>Shape, Space and Measures</u> 2D shape; 3D shape; length; symmetry; time; capacity; weight; angles; direction; money.</p> <p><u>Handling data</u> Tables and pictograms; bar charts; Carroll and Venn diagrams.</p> <p><u>General work</u> Tables; mental arithmetic; mathematical vocabulary; problem solving.</p>		
English	<p>Reinforcement of basic skills of reading, writing, speaking and listening, spelling Narrative reading and writing including setting, themes and dialogue; plays; newspapers; shape poetry.</p>	<p>Reinforcement of basic skills of reading, writing, speaking and listening, spelling fact and fiction; report writing. Reading and writing instructions; note taking; oral and humorous poetry; narrative plot, perspective and character study.</p>	<p>Reinforcement of basic skills of reading, writing, speaking and listening, spelling Narrative plot, perspective and character study; letter writing; alphabetical texts; exam skills.</p>
Science	<p><u>Plants</u> Basic structure; suitable conditions for growth; fair testing; observing & recording cress; plant reproduction. <u>Soils and rocks</u> Rock classification, characteristics; testing hardness, permeability; uses; soil types & characteristics; fossils.</p>	<p><u>Teeth and eating</u> Type, structure & function of teeth. Tooth decay & prevention; simple parts of the human digestive system; food types & diet. <u>Materials</u> Classification; testing; properties; absorbency; planning an experiment.</p>	<p><u>Forces</u> Push & pull; testing magnets; stretching springs and rubber bands.</p>
French	<p>Greetings, how are you? Counting to 31, asking and answering about names, ages, days, months, dates, asking about birthday, cultural knowledge, Christmas in France</p>	<p>Classroom objects, describing pencil case, colours, adjective agreements, pets, describing family, cultural knowledge, Easter in France</p>	<p>Sports and hobbies, likes and dislikes, simple countries, where live, snacks and food, cultural knowledge</p>
Humanities	<p><u>World War II</u> Outbreak; evacuation; The Blitz; the Home Front; effects on children; shelters; rationing.</p>	<p><u>Where in the world?</u> Major world features and location of main physical and human locations around Europe, the British Isles and the local area.</p>	<p><u>Pirates</u> Types of pirates, famous pirates, female pirates, health, punishments, weapons, flags.</p>
RS	<p>Old Testament stories- Joseph, Samson, Jonah and Noah. Christianity – the birth of Jesus, a gift from God. Advent and Christingle</p>	<p>Believing – Christianity – who was Jesus? Jesus the boy, his baptism, the temptations of Jesus – Lent Belonging – Jesus' disciples, miracles and Easter</p>	<p>Creation stories from different religions. The coexistence of science and religion.</p>

Music	<p>Mini Concert Early Keyboard Skills Learn about the white and black notes on the keyboard. To play a range of simple pieces reading the written musical notation.</p> <p>The Planet Suite To listen to music and identify its features. Learn about ostinato patterns and clap them. Compose own music. Learn about the orchestra and the job of a conductor.</p> <p>Ukulele To learn to play the ukulele focusing on the basic skills.</p>	<p>Mini Concert Singing project for the Year 3 Drama Evening.</p> <p>Beat Playing independent parts together, performing an ostinato, improvising, layering rhythms.</p> <p>Ukulele To learn chords and accompany songs.</p>	<p>Mini Concert Music Project</p>
Art	<p>Overall theme Natural World Graphic Illustration Christmas cards Christmas willow lights Painting Art appreciation</p>	<p>Overall theme Natural World Observational Drawing seeds and pods Sculpture Textiles</p>	<p>Overall theme Natural World Observational Drawing Printing</p>
FDT	<p>Food - Exploring fruit. Working as part of a group, taking different roles i.e. chef, washing up. Independently following recipe cards and building confidence in the kitchen.</p>	<p>Woodwork Introduction to woodwork building confidence to safely use a vice and saw to make a nameplate.</p>	<p>CAD/CAM Introduction to Computer Aided Design software and complete STEM challenges.</p>
Computing	<p>Introduction to Google and the various applications. Pupils will explore word processing using Google Docs by engaging with the key components. They will develop typing skills using Typing Club. Pupils will begin exploring block coding on the Scratch platform, exploring the concept of sequencing in programming.</p>	<p>Creating Google Slides and developing a stronger understanding of the key features within the platform. Understanding how computers can be used as search engines. Developing greater Online Safety awareness.</p>	<p>Creating digital animation on the 2Animate platform. Understanding how digital devices work, with an initial focus on inputs, processes, and outputs.</p>
PE	<p>First and second rotation of: Gymnastics: Shape and Travel Dance: The Language of Dance Invasion Game: Rollerball</p> <p>Fitness Fun: Stamina</p>	<p>Third rotation of: Gymnastics: Shape and Travel Dance: The Language of Dance Invasion Game: Rollerball</p> <p>Fitness Fun: Agility</p>	<p>Athletics: Introducing sprinting events, and learning long jump and cricket ball throw technique.</p> <p>Fitness Fun: Speed</p>

Girls Games	Girls – Hockey Introduction to: ➤ Basic dribbling and passing skills. ➤ Fundamentals of a 7-a-side game.	Girls – Netball Introduction to: ➤ Footwork ➤ Passing ➤ Shooting ➤ Small-sided games	➤ Basic batting techniques ➤ Fielding skills ➤ Bowling technique ➤ Boys/Girls mixed cricket Girls Tennis will be a basic introduction to tennis skills. A few matches
Boys Games	Boys Rugby ● Basic skills ● Game Understanding ● Touch Rugby ● Grid Square attack games ● A few matches	Boys Football ● Key individual skills ● Position and game awareness ● Small sided games ● A few matches	Intro of basic batting/bowling Fielding skills Game orientated tasks Boys/Girls mixed cricket A few matches
PSHCE	<u>Being Me in My World</u> Setting personal goals Self-identity and worth Positivity in challenges Rules, rights and responsibilities Seeing things from others perspective <u>Celebrating Difference</u> Families and their differences Family conflict and how to manage it (child centred) Witnessing bullying and how to solve it recognising how words can be hurtful Giving and receiving Compliments Internet Safety Workshop	<u>Dreams and goals</u> Difficult challenges and achieving success Dreams and ambitions New challenges Motivation and enthusiasm Recognising and trying to overcome obstacles Evaluating learning processes Managing feelings <u>Healthy Me</u> Exercise Food labelling and healthy swaps Attitudes towards drugs Keeping safe and why it is important online and offline Respect for myself and others Healthy and safe choices	<u>Relationships</u> Family roles and responsibility Friendship and negotiation Keeping safe online and who to go to help Being a global citizen Being aware of how my choices affect others Awareness of how other children have different lives Expressing appreciation for family and friends <u>Changing Me</u> How babies grow Understanding a baby's needs Outside body changes Challenging my ideas
Drama	Working in different size groups; share ideas and plan; produce simple mime performances; respond to and give feedback on performances: freeze frames, facial expressions and gestures, role play; recreate a story; listening skills.	Performance skills for Y3 play; awareness of audience, use of voice, gesture. Improvisation, hot seating; gangs – effect of being left out, focus on body language and gesture.	Peter Pan – improvisation and role-play of key scenes, retelling and recreating parts of story; maintaining simple roles; developing performance skills; creating scenes as a whole class.



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Guide to the curriculum

Below is a summary of the aims of each of the main departments within the Preparatory Department. The Year Group Curriculum Summary gives more information about syllabus content and structure for each subject.

Mathematics

As one of the core curriculum subjects, the importance of children knowing the basics such as number bonds and place value is vitally important to the child's development and confidence. In pre-prep, we have a hands on approach to learning Maths and use NumBots to facilitate confidence with the four operations and understanding of the number system. As the pupils get older, we introduce times tables through the use of TTRockstars which form part of the weekly Maths prep. The children will learn to calculate mentally, use recognised formal written methods as well as solve age appropriate problems. During Year 4 and Year 5, the pupils will sit half-termly tests in the four operations. In Year 6, this half-termly test then focusses on Algebraic questions and BIDMAS.

The syllabus is largely based on the National Curriculum with topics covering Number, Algebra, Shape and Space, Measures, Graphs and Handling Data taught from pre-prep through to Year 8, although some topics are taught ahead of the National Curriculum to allow for bridging the gap to Common Entrance exams.

We set pupils from Year 3, placing pupils in groups based on ability, pace and confidence. The sets are constantly reviewed and monitored and pupils are placed with their best interests at the fore. At Spratton, we enter individuals and teams into UK Maths Trust competitions which allow some of the stronger Mathematicians to test themselves against other local schools.

English

The English syllabus is structured around the disciplines outlined in the National Curriculum; speaking and listening, reading and writing. Throughout the School, pupils are encouraged to explore verbal and written language through a variety of media.

The English department has the following aims:

- To stimulate and encourage a clarity of expression in all areas of written and oral work and to develop creative writing in all its genres.
- To foster and develop interest in prose, poetry and drama.
- To introduce and encourage a wide variety of regular reading through a structured reading programme, as well as encouraging a love of reading.
- To improve mechanical skills in writing. Throughout the school pupils are encouraged to assume responsibility for their own improvement in technical accuracy, with appropriate guidance.
- To prepare pupils for the Common Entrance exams and Senior School Scholarships at 13+.
- To introduce pupils to Shakespeare both in a practical sense through improvisation, and an academic sense by developing an understanding of themes, characters and plots.

Science

The Science Department strongly believes this is one of the most important subjects children encounter at school, as it answers so many of the questions they have about everyday life. We strive to answer these questions through a practical, hands-on approach wherever possible. We have experienced members of staff, and three modern specially designated laboratories. All the children in the Prep School, have their Science lessons in the laboratories. This enables the children to get a real 'feel' for Science from an early age, and be confident in their working space, so they can work independently as they meet more challenging science in the senior years.

General Science is taught to all children from Year 3 to Year 6. There is a strong emphasis on practical investigation and discovery, which helps enthuse and engage children with science at an early stage. We try and relate their studies to the real world wherever possible to make it relevant to the children and give the study of science some purpose. Science is split for the pupils in Years 7 and 8 into the 3 distinct Sciences – Biology,

Physics and Chemistry. We teach the Common Entrance Syllabus in preparation for the examinations at the end of Year 8. The two year course in each area is very intensive, pushing the children on in terms of their practical skills and their knowledge and understanding of each subject. Our results are consistently good each year, and children leave Spratton feeling they are confident and competent scientists.

French

French is introduced to all pupils in the school from Year 1 onwards with lessons being conducted in French whenever possible. Pupils are encouraged to respond with confidence and enjoyment to the four main language skills of listening, speaking, reading and writing.

Computing is fully integrated into the French curriculum and software has been used to enhance the learning process. Pupils are encouraged to use our subscribed language websites as well as the Internet to aid their learning. The 'Tricolore Total' series of text books and their PDF versions (available on pupils' tablets) are used to support the curriculum from Year 5.

French is taught in form groups in Years 1-6. Then, pupils will be placed in ability sets in Years 7 and 8. Pupils' ability in this subject will be reviewed throughout the year to allow changes in set groups to suit their progress. Pupils who take scholarship exams will follow a designated programme of study to prepare them adequately for the senior school of their choice. Years 6-8 will also learn French vocabulary on studied topics with the aid of online "Vocab Express". This vocabulary program guides the pupils through their learning and assess their progress.

Pupils go on residential study visits to France in Year 6 and 7 to further develop their language skills and get a taste of French life and culture. The pupils have a total French experience, by visiting France and spending time learning the customs and speaking French to residents in Picardie and Boulogne. There are visits to various places including Paris, Amiens, a chocolate factory and a goat farm.

History

The History syllabus is designed to engender enthusiasm for the subject in a fun and interesting way above anything else. Intrinsic to this are the acquisition of knowledge; the development of logical enquiry; improvement in recall; extension of reasoning; and analysis.

We aim to provide our students with a wide and varied programme of study covering English and British History during their time at Spratton Hall. In Year 3 the History syllabus covers the Second World War and Pirates. In Years 4 – 7, the pupils travel through English and British History from 100BC to 1918. Pupils in Year 8 study Historical Theory that will include topics such as Greatness, Empire, How we treat others, Leadership and Religion. A range of approaches is encouraged from class discussions and debates, group challenges, role play and examination of sources, to the reading, understanding and questioning of historical issues. The department makes full use of DVD and on-line material, information technology and artefacts. There are also study visits to local museums and sites of related historical importance, such as Holdenby House in Year 3, Verulamium in Year 4, Tamworth Castle and Northampton in Year 5, Bosworth in Year 6, Cromford Mills in Year 7 and Bletchley Park in Year 8.

Geography

The Geography department of Spratton Hall aims to stimulate pupils' interest in their own surroundings and in the workings of the wider world. Through a balanced curriculum we investigate features of both the physical and human world and how they intertwine and we also endeavour to instil an appreciation of the environment and how it can be sustainably managed. Geography is unique in that it allows pupils to investigate a wide range of people, places and environments at different scales around the world.

In Year 3, Geography is taught as part of the Humanities syllabus which is topic based. Fundamentals such as where we are in the world and how different places have different characteristics are covered. In Years 4 and 5 the focus is on a number of topics investigating environments near and far, such as the structure of Spratton village, investigating rainforests and considering protection of the environment through fieldwork and individual research. In Years 6, 7 and 8 the content is more formalised, while still maintaining a sense of fun. Pupils are engaged using a variety of interactive stimuli such as fieldwork, chromebooks, group work and individual

research. Topics include Tectonic Processes, Environmental Issues, Economic Activities, Sustainability and Geomorphological Processes.

Study outside the classroom is a key facet of Geography. All Year groups complete fieldwork outside the classroom and Years 5 and 6 attend residential fieldtrips to the Peak District and to the National Forest. Visiting speakers are also invited to give talks on their specialist subjects. By the time pupils leave Spratton Hall they should have an understanding of how their world works and an appreciation of a variety of environments and how they can each be sustained. Geography is approached as a journey of discovery to find out how we influence and protect our environment in a fast changing world.

Religious Studies (RS Y3-6) / Religion, Philosophy and Ethics (RPE Y7/8)

At the heart of RS teaching is a desire to allow pupils to experience and reflect on a range of religions and religious beliefs and practices, and to understand that they are responses to fundamental questions of human existence- the “why” questions in life. The RS department aims to introduce the pupils to a variety of experiences, biblical, moral and spiritual, and to develop in them a deep awareness of contemporary issues and their responsibilities to each other. Visitors come into school from local religious communities and we also have study visits to other religious establishments. Pupils learn to understand and respect our common humanity, diversity and differences so that they can go on to form effective, fulfilling relationships that are an essential part of life and learning.

In Years 4, 5 and 6, pupils explore the faith and practice of six of the major world religions. In Years 7 and 8, pupils study key stories from the Old and New Testament, which act as a starting point for the exploration of key philosophical standpoints and moral choices, and key contemporary issues, such as social justice, the coexistence of science and religion, prejudice and discrimination, and conflict and reconciliation.

Computing

Computing is taught in its own purpose built room in the Bickley Building. The 22 machines are loaded with a large variety of software, from movie editing programs and animation platforms, to professional 3D design and programming tools.

The Computing Curriculum has been radically changed in recent years to reflect ongoing changes in education and the industry as a whole. From an early age pupils are taught how to safely use email, create documents and manage folders. Pupils are introduced to a lot of the theory behind computing; while algorithms, data sorting and debugging programs are taught as part of ‘programming’ lessons, along with how to use HTML and Python Programming Language. Through movie making units, they are encouraged to explore music making and animation tools to tell stories and adventures. The children create podcasts, edit videos, create websites and are taught useful information retrieval skills to use with Google. They are also encouraged to learn to touch-type via the Touch Typing platform, the pupils complete a short typing assessment at the end of each term.

By the time the pupils are in Years 5-8 they will have their own Chromebooks, provided by the school. This allows all the skills learnt in previous years to be utilised across the curriculum in all subjects, as well as to continue to develop, practice and improve their skills through using specific programs introduced by different subjects.

Art

The development of the whole child includes their creativity. The Art syllabus develops this creativity and imagination through a variety of fun activities; children build on their skills and improve their observation, control of materials, tools and techniques. They increase their awareness of the role and purpose of Art and Design, building the confidence to express and communicate.

Years 3, 4 and 5 pupils gain a good foundation in many art skills, observational drawing, painting, printing, ceramics and sculpture. In Years 6, 7, and 8 pupils extend their creativity through more sustained activities. They become more independent in using visual language to communicate their own ideas, feelings and meanings. They engage with the contemporary world of Art, and Art from different periods of history and cultures e.g. Renaissance and Post Renaissance, Impressionism, and the wider World.

Pupils learn to record and first hand develop observation drawing skills. They learn to discuss and question critically, organizing and presenting their work in a variety of different ways.

FDT (Food and Design Technology)

FDT is taught to all pupils from Years 3 – 7, who use the workshop facility, where all the resources are housed. Pupils regularly work both individually and as a group. In the first term the focus is on Food technology, with pupils shown demonstrations and given opportunities to plan and prepare a range of foods, considering elements of health, flavour and presentation. The key is to have a 'hands-on' experience, and provide pupils with recipes that can be followed up at home. Co-operation between pupils is encouraged as part of the creative process.

In the Spring term, the focus changes to design based projects using woodwork skills, which are developed year on year, to allow pupils skill levels to improve. The pupils are given the opportunity to plan, draw and make a project suitable for the skills they have, based around a theme. They then evaluate the success of their project.

The Summer term sees the focus change to CAD/ CAM design, developing various skills related to this, and designing and making products using our 3D printers. STEM challenges are also undertaken.

Music

The Music Department leads a very active life within Spratton Hall. Music is taught throughout the school, from Reception to Year 8.

In Years 3 to 6, pupils will participate in a range of activities. They will perform, listen to, review and evaluate music across a range of historical periods, genres, styles and traditions, including the works of the great composers and musicians. Singing and composition are important elements of the curriculum. Pupils will learn to sing and use their voices, they will create and compose music on their own and with others, have the opportunity to learn a musical instrument and use Chromebooks within their lessons. Pupils will learn about musical notation. They will understand and explore how music is created, produced and communicated. This will include learning about the musical elements of pitch, duration, dynamics, tempo, timbre, texture and structure.

In Years 7 and 8, pupils will continue to experience the vast range of musical skills from Years 3 to 6. They will learn about specific styles of music and musical structures. They will also learn how to implement their own knowledge and musical skills when composing both on the keyboards and their Chromebooks.

The Music Department offers a wide range of extra-curricular activities and there are many opportunities for pupils to perform solos or to perform as part of an ensemble.

Our visiting peripatetic members of staff offer a range of instrumental lessons, together with singing lessons and music theory.

Physical Education and Games

Spratton Hall has excellent sporting facilities and a fine sporting tradition with over fifty acres of superb grounds for cricket, football and rugby, alongside the eight all-weather tennis courts, six netball courts and an Astroturf pitch. The most recent addition is a permanent construction of a bank of eight cricket nets. All these facilities are complemented by the outstanding Underwood, the state-of-the-art changing room block. Spratton's sporting facilities are further enhanced with the dome, an indoor area which includes a full size tennis court, four badminton courts, netball court and a volleyball court.

In PE, both boys and girls have the opportunity to learn about how a fit and healthy body is a legacy for life. Alongside improving general fitness, pupils have follow a progressive gymnastics and dance programmes as well as developing hand eye coordination and invasion game principles through sports such as handball, basketball and ultimate frisbee. In the summer, the emphasis is on athletics, where all pupils learn advanced techniques of sprinting, hurdling, jumping and throwing, and finish the year with some tennis.

In Games, we encourage all our boys and girls to take part in a wide range of activities. The main winter games for boys are rugby, soccer and hockey, while girls play hockey and netball. In the summer the boys and girls play cricket with softball and hardball matches. There is also an opportunity for girls to learn the basics of tennis

in their games lessons during the summer. There are regular matches against other schools and tournaments, for all the main sports, alongside cross-country and athletics meets. Expert coaching is provided in all sports, both from members of staff and from specialists outside the school. There are sports tours for all in Year 8.

PSHCE (Personal, Social, Health and Citizenship Education)

PSHCE is seen to be central to the development of the whole pupil. At Spratton, we follow the Jigsaw programme throughout the school from Reception to Year 8, this ensures there is continuity throughout the pupils learning. At all times it is age and stage appropriate and in line with statutory requirements and the school's ethos and values. In PSHCE our aim to promote and develop social skills, grow emotional literacy, enable mental health, nurtures children's positive relationships with themselves and others and provides a whole-school approach. The child is always at the centre of the learning in lessons. The aim is to help build positive attitudes, self-esteem, resilience and confidence.

Pupils are encouraged to take part in a wide range of activities and experiences across and beyond the curriculum helping them to contribute to the lives of their school and communities. In doing so they learn to recognise their own worth, work co-operatively with others and become increasingly responsible for their own learning.

Pupils also find out about the main political and social institutions that affect their lives as well as their responsibilities, rights and duties. They learn to respect our humanity, diversity and differences so that they can go on to develop positive and fulfilling relationships.

Drama

Drama is taught in all year groups at Spratton as a timetabled subject. The drama teaching aims to develop children's confidence and creativity while learning more about themselves and the world around them.

All pupils have opportunities to create, perform and respond to their own and each other's performances. Group discussion is encouraged which allows pupils to explore issues and ideas together and to appreciate the differing opinions of others. Pupils learn to create and sustain roles and to speak with confidence in a range of contexts, developing awareness of an audience.

Through the Drama curriculum, pupils experience many different genres including mime, dramatic play, improvisation, prose, poetry and scripts of various styles. There are visits to the theatre and workshops in school held by visiting theatre groups throughout the year.